



# School Development Plan Priorities

2024-25

Improve standards  
in reading for  
meaning.

Improve attendance  
with a focus on  
reducing the  
differential between  
vulnerable groups, and  
reduce persistent  
absenteeism.

Improve  
standards and  
quality of pupil's  
writing at length.

Improve consistency  
in pedagogical  
approaches to the  
teaching of maths  
and numeracy to  
improve pupil  
progress.

Further develop  
pedagogical  
approaches to improve  
high quality feedback  
and feedforward to  
move learning forward  
within lessons.

In addition to these priorities school will continue to address the recommendations from the Estyn report June 2022.