

**Grant Planning Analysis - Professional Learning for Planned Grant - Financial Year 2019/20**

School Name : Aberbargoed Primary				Grant Name		Grant Total		Planned Exp		
Challenge Adviser: Jayne Edwards		PL Plan published on School Website		Professional Learning Grant		£6,237		£6,390		
Approved Date:		Published Date: 06-Nov-19		(deadline 22/11/19)				£0		
No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost
A	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	•Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. •SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). •Lead development of using PTLS in professional learning and self-evaluation. •Class teachers access Professional Learning to support development against the PTLS.	Professional Learning Grant	Release			
B	High quality education profession	Leaders working collaboratively to raise standards	1) Access leadership programme to support Headship development, Aspiring Headteacher	18) Governors will attend training events planned by EAS and / or participate in school level activity.	Headteacher iand DHT nvests in personal development linked to relevant career pathway. •Headteacher development against the new Professional Teaching and Leadership Standards (PTLS) as part of performance management cycle •Performance Management reflects development against new PTLS for all staff through the use of Teaching Continua Self-evaluation and Performance Management reviews. •Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP and updates from SLT.	Professional Learning Grant	Release			
C	High quality education profession	Leaders working collaboratively to raise standards	6) Access leadership programme to support senior leadership development.	6) Access leadership programme to support senior leadership development.	•Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. Middle Leaders work as part of cluster projects to undertake action research ( ALN Reform, Well being) •Senior Leaders within school/cluster all identify PL needs against PTLS.	Professional Learning Grant	Release			
D	High quality education profession	Leaders working collaboratively to raise standards	5) Access leadership programme to support middle leadership core development.		•Middle leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school - Cluster literacy project, Cluster numeracy project, RWInc Leader update days, Mike Thomas AoLE leaders role training and •Middle Leaders within school all identify PL needs against PTLS.	Professional Learning Grant	Training / Development	£ 1,200	Recruitment	£ 600
E	High quality education profession	Leaders working collaboratively to raise standards	11) Allocate a PL lead role within the school.	11) Allocate a PL lead role within the school.	•The PL lead has time to carry out and disseminate their leadership role. Release time given to complete action research data collection, feedback and preparation for staff INSET and GB training sessions.	Professional Learning Grant	Release	£ 600		
F	High quality education profession	Leaders working collaboratively to raise standards	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.		•All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. •The PL disseminates the resources and information to all staff and completes the arranged gap tasks.	Professional Learning Grant	Training / Development	£ 1,400		
G	High quality education profession	Leaders working collaboratively to raise standards	12) Attend regional SLO workshops to support the understanding of the framework.	27) The Headteacher and the PL Lead will attend the regional workshops.	•All staff aware of the research and approach to Schools as Learning Organisations (SLO). •All staff contribute to the SLO snapshot evaluation of the school. •The school generate a snapshot in spring term 19. •Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020.	Professional Learning Grant	Release	£ 450		
H	High quality education profession	High quality education profession	7) Access the regional coaching and mentoring development programme for identified staff.		•Staff use coaching techniques to support their workforce to become self-improving in their approaches to teaching and learning within and beyond the school. Colourworks PLL Coaching and Mentoring to be attended in March.	Professional Learning Grant	Release			
I	High quality education profession		8) Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster.	13) Attend the spring term 2019 programme and dissemination back at school.	•PL lead successfully disseminates days 1-4 to whole school community and develops a greater understanding of the requirements of curriculum reform. •Every practitioner has the opportunity to reflect on the National Curriculum reform programme (days 1-4) to support their critical understand of the changes to the curriculum model. •PL leads successfully implements the schools/cluster individual action plan for curriculum reform. •Staff become better prepared for the realisation of curriculum for Wales. •Learners become better prepared for the realisation of curriculum for Wales. •Governors become better prepared for the realisation of curriculum for Wales.	Professional Learning Grant	Release	£ 600		
J	High quality education profession		24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s).		•School improvement results in leadership, teaching, learning in participant / school in area of identified need. TA training Park Primary 4xTA	Professional Learning Grant	Training / Development	£ 640		
K	Leaders working collaboratively to raise standards		14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.		•Review of progress of the curriculum and review model. •All leaders contribute to shaping requirements of draft curriculum feedback in summer term.	Professional Learning Grant	Release	£ 300		
L	Excellence, Equity and Wellbeing		29) The school will identify the most appropriate member of staff to attend the regional PDG workshops.		•PDG allocation is based upon evidence of impact. •The progress of vulnerable learners is tracked effectively, and individual leaners make increased rates of progress from their starting points. •The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners.	Professional Learning Grant	Release			
M	Excellence, Equity and Wellbeing	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	•The school will have engaged fully in all regional activity with the ALN Transformation plan. •The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. •The governing body are fully informed about the changes. •Parents are fully informed about the changes.	Professional Learning Grant	Release	£ 600	Training / Development	