



What matters at Aberbargoed Primary?

We want our pupils to develop the capacity for lifelong learning, to have a love of learning and to make sure that the learning needs of all pupils are fully met.

The four aims below are the four principles which underpin our work and paint a picture of the type of young people we are aiming to shape and mould, supported through the delivery of the twelve pedagogical principles. The curriculum aims to enable all our pupils to be:

- **Ambitious, capable learners**
- **Enterprising, creative contributors**
- **Ethical, informed citizens**
- **Healthy, confident individuals**



At Aberbargoed Primary a great day of learning involves:

- | | | | |
|-------------------------|-------------------|------------------------------|-------------|
| Fun and laughter | Challenge | Respect | Inclusivity |
| Friendship | Supportive adults | Outdoor opportunities | |
| Play | Physical activity | Wider curriculum experiences | |
| Creating happy memories | | Hands on learning | |

UNCRC Articles 4, 6, 9, 15, 23, 28, 29 and 31

At Aberbargoed Primary we aim to prepare learners for:

- Engaging with the wider world
- Being members of a global community
- Developing positive relationships
- Dealing with success and failure
- Comprehensive school
- College/University
- World of work
- Real life situations including managing money

We do this by:

- Developing transferable skills
- Providing engaging and authentic learning experiences
- Building confidence and aspiration
- Empowering learners

UNCRC Articles 3 and 28

At Aberbargoed Primary we aim to develop the skills of:

- Literacy, including Welsh and modern foreign languages
- Numeracy
- Digital competence
- Communication
- Empathy and kindness
- Resilience
- Independence
- Reflection

We do this by:

- Planning cross curricular opportunities for learners to apply and embed skills
- Engaging learners in the planning of their learning
- Developing assessment for learning strategies

UNCRC Articles 12, 13, 14, 17 and 33

At Aberbargoed Primary we aim to develop knowledge in the areas of:

- **Science and technology**
- **Expressive Arts**
- **Humanities**
- **Language, Literacy and Communication**
- **Maths and Numeracy**
- **Health and Wellbeing**
- **Religion, Values and Ethics**
- **Relationships and Sexuality Education**
- **Citizenship**

We do this by:

- Providing authentic (real life) experiences
- Learning inside and outside the classroom
- Undertaking visits and welcoming visitors

UNCRC Articles 3, 14, 28, 29, 30, 31, 42

Through our shared core values of belonging, fairness, friendliness, happiness, respect, empathy and humour we aim to provide a curriculum in which every learner feels empowered and aspires to reach their potential based on our school ethos that 'Everybody Matters', 'Mae Pawb yn Bwysig'.

Our Curriculum Delivery Model

Core Provision	Pupil Led Learning/Team Time	Wider Experiences/Removal Weeks
<ul style="list-style-type: none"> Organised whole class learning experiences including focused tasks Teacher planned from pupil input through Mini-Meet, RWL, and Core Character Value Founded on 4 Core Purposes Mapped against What Matters Statements with integration of 3 Cross Curricular Responsibilities and Cross Cutting Themes Mapped across the school to ensure progression across the curriculum Experiences can be adapted to reflect pupil need, but coverage of identified skills will be a constant Termly end points 	<ul style="list-style-type: none"> Independent learning opportunities - continuous and enhanced provision in lower year groups Pupil led with teacher input Learning experiences planned by pupils and teachers around the main theme Problem Based Tasks 	<ul style="list-style-type: none"> Learning Exhibitions Visits and visitors Step Out (into topics that are responsive to the needs of our pupils and reflective of events in wider society, they will take the form of theme week, half termly or when needed)

Aberbargoed Primary



Four Core Purposes

Literacy and Numeracy

Digital Competence

Welsh

Health and Wellbeing

Literacy, Language and Communication

Cross Cutting Themes

Careers and Work Related Experiences
Relationships and Sexuality Education
Human Rights **UNCRC** and the **UNCPRD**
Diversity
Local, National and International Contexts

Maths and Numeracy

Science and Technology

Religion, Values and Ethics

Expressive Arts

Humanities

Humanities

Encourage Collaboration

Build on previous knowledge and experience to engage interest

Reinforce Cross Curricular responsibilities; Literacy, Numeracy and Digital Competence

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
AOLE Focus	Health and Wellbeing	Expressive Arts	Humanities			
Unit/Theme	Happy, Healthy Me!	Heroes (and Villains!)				
Four Core Purpose Focus	Healthy, confident, happy, ambitious, capable child	Ethical, informed, able, ambitious, capable child				
Learning	Dynamic	Helping heroes				
Recap/Plan	T, A, B	I need to learn				
Year 1	Expressing the	Reach for the stars!				
Year 2	I am Aberbargoed	To infinity and beyond! (Space)				
Year 3	Where do I belong?	Local Heroes				
Year 4	The Power of Me	Leaders				
Year 5	My right to be me	Defenders				
Year 6	Who are all these	Conflict				



Assessment Arrangements

On entry to school pupils will undertake a baseline assessment in order for teachers to plan next steps for each pupil. Throughout the school day formative assessments will take place. Pupils will receive verbal and/or written feedback. Assessment will be completed with learners in order that they have an understanding of where they are and what their next steps are. Summative assessments (Personalised assessments) will take place biannually as well as other assessments throughout the year to monitor progress and identify next steps for learners. Pupils will have termly progress meetings with their teachers which will feed into progress meetings with families and senior leaders.

School Rules
Ready
Respect
Responsible
Safe

Our Core Values
Belonging, Fairness, Friendliness,
Happiness, Respect, Empathy and
Humour

Create authentic contexts for learning

Encourage learners to take responsibility for their own learning

Focus on the 4 Purposes

Sustained pupil effort to reach high but achievable targets

Employ a broad repertoire of teaching approaches

Promote problem solving, creative and critical thinking

Support social and emotional development and positive relationships

Use assessment for learning to accelerate progress

Make connections within and across Areas of Learning and Experience