



Ysgol Gynradd Aberbargoed Primary School

The Annual Report of the Governing Body To Parents – 2020-2021

"Mae Pawb Yn Bwysig" – "Everyone Matters."

This report provides you with information about what the Governing Body of the school had set as its priorities for the last school year. It also mentions the school's achievements in that time.

This year there will be no meeting due to Covid 19 restrictions. The report this year, similar to last year, as school is not able to report on some aspects which were not completed due to Covid restrictions. Please email abgpa@caerphilly.gov.uk or mrlewis@aberbargoedprimary.co.uk if you wish to discuss the report.



**Top: Exploring sculpture in team
trios.**

**Bottom: Designing a portrait in
the style of Roy Lichtenstein.**

Who's Who On The Governing Body?

The Headteacher Mr David Lewis

Parent Governors These are elected by a parental vote and serve for a four year term.

Mrs S Harding, Miss L Snailham

Teacher Governor Miss S Everson

Staff Governor Mr John Rowlands

LEA /Minor Authority Appointed Governors These are appointed by the Local Education Authority and/or represent a minor authority

Cllr Allan Collis, Mrs Nerys Davies, Mr Lee Perry

Co-opted Community Governors These are members who are invited to join the Governing Body

Mrs Linda Reed, Mrs Kelly Bowd, Mr Robert Vokes

The Chairperson of the Governing Body is Mrs Kelly Bowd who can be contacted through the school.

The clerk to the Governing Body can be contacted in writing by writing to:

Clerk to the Governing Body, Aberbargoed Primary School, Heol Ysgol Newydd, Aberbargoed CF81 9DD

School Term Dates 2021-2022

Autumn Term 2021

Begins	Half Term starts	Half Term Ends	Ends
Friday 2 September 2022	Monday 31 October 2022	Friday 4 November 2022	Friday 23 December 2022

Spring Term 2022

Begins	Half Term starts	Half Term Ends	Ends
Monday 9 January 2023	Monday 20 February 2023	Friday 24 February 2023	Friday 31 March 2023

Summer Term 2022

Begins	Half Term starts	Half Term Ends	Ends
Monday 17 April 2023	Monday 29 May 2023	Friday 2 June 2023	Friday 21 July 2023

School will also be closed for an additional SIX days of Staff training during the year

A message from our Chair of Governors

On behalf of the Governing Body, I am very pleased to present the Annual Report for Aberbargoed Primary School to parents for the academic year 2020.21 academic year. We hope you find the report both interesting and informative.

May I take this opportunity to thank all the staff at Aberbargoed, who have shown the upmost professionalism and dedication to all the pupils during such unprecedented times. Maintaining the high standards expected at Aberbargoed while dealing with the Covid 19 pandemic will have posed a significant challenge for everyone and, I believe the school's response has been excellent; the positive relationships and sense of common purpose that have been fostered, the valuable changes to the provision of teaching and learning experiences, and the wide range of beneficial partnerships that have been developed.

Finally, I would also like to thank you as parents for your continued support and understanding. It really is a privilege to be part of such a strong community school.

Community Links With Aberbargoed Primary School



The Governing Body recognises the important role the school has in developing positive links with the community it serves.

Our school community experienced significant sadness with the loss of our dear colleague, friend and much loved member of the community Mr Darren Woods. The community came together to celebrate him in the summer term and plans are underway to develop a memorial pond in his name within the school grounds. £5235.42 was raised to support the development of this area within the school grounds.

School continues to invest in technology to maintain positive and effective communications with parents, carers and the community at large. This includes email, text messaging and all communications are available electronically and on paper. Twitter is used to show the learning experiences happening in each class and through the school. Online booking systems are used effectively so that parents can select appropriate appointments for virtual Parents Evenings and the Class Charts continues to allow parents to see pupil progress through the day. We moved to remote parents evenings in the summer term and these were well attended by families.

Our community actively supports the children through virtual concerts, virtual Learning Exhibitions and celebratory videos via the school YouTube channel. The school community is extremely generous supporting a variety of charity days.



Inevitably, the impact of Covid has had some impact on the school's work through the academic year, however we have strived to provide a broad and balanced curriculum for all our learners. School was celebrated on ITV Wales for its innovative use of digital technologies to provide blended learning when school was opened as a hub in the spring term.

Following our return to school, we worked on developing pupil resilience by working alongside Forces Fitness. Classes from Reception to year six participated in a variety of activities to develop their physical fitness and teamwork skills. Year three and six also participated in workshops with Sport Caerphilly in September, 2020.

Pupils throughout Key Stage 2 received weekly dance sessions with Cariadance, culminating in video montage of their performances.

All pupils took part in a virtual Christmas concert which saw our pupils bring to life 'When Sasha Got Stuck Up The Chimney'. The pupils wowed us with their musical talents.

Pupils in three classes undertook sign language workshops led by New Directions education. £210 was raised for Children in Need and £333 for Macmillan Cancer Care with a cake sale held for pupils in school.



School Attendance information

Attendance levels rose in 2019-2020 to 94.04%. Authorised absences stood at 4.7% and unauthorised absences were

As a result of the Covid 19 lockdowns schools are not required to report and share attendance information.

In September 2020 school reopened more fully but attendance was very variable due to classes and individuals missing school due to self isolation.

Special Educational Needs/ Additional Learning Needs

The School's Additional Learning Needs Coordinator is Mrs Persa. Mr Alan Collis and Mrs Kelly Bowd are the members of the Governing Body who have a particular interest in Special Needs. Approximately 11.9% of our pupils have additional learning needs (July 2021). The school adopts a very inclusive approach to pupils with special needs. Two of these pupils have a statement of special educational needs. The other children on the register were placed at various stages of the SEN Code of Practice for a wide range of needs. The school makes good use of child friendly Education Plans for those pupils on the SEN/ALN register. A total of seven pupils were excluded for varied periods of fixed term exclusion during the last academic year. Class teachers liaise with the ALNCO and Local Authority Advisory Teacher to write Child Friendly Individual Education Plans for pupils. These are produced and reviewed each term. Parents are invited to attend review meetings, however these have been calls or online meetings as a result of Covid restrictions this academic year. Staff made progress, through training by the school ALNCO, to prepare ahead of changes in legislation in the Additional Learning Needs and Educational Tribunal Act.

Disabled Pupils

The layout of the school buildings, wheelchair access, disabled toilets etc., allow all pupils to have full access to all facilities. The school is always considering how to make the building and resources more accessible and compliant with the Disability Discrimination Act. A number of alterations have been undertaken including shower facilities and improved toilet facilities and ramped access to the new building. All children are given full and equal access to the National Curriculum at Key Stage 2 and the Foundation Phase Framework for Children's learning for 3-7 year olds. Pupils are disapplied from following the NC where appropriate. All other activities at the school are organised in line with the School's policies for Special Needs and Equal Opportunities.

There are ample school toilets for pupils and staff. These are cleaned through the day and inspected from time to time by CCBC officers.

School Policies And The School Prospectus

There have been no significant changes to the School Prospectus. However the Governing Body adopted a policy for Blended and Distance Learning at Aberbargoed Primary School, Live Streaming – Safeguarding Principles and Practice. All policies were updated and readopted during 2019/2020 and will be review either annually or every 2/3 years

School Leavers

The majority of pupils leaving school at the end of year 6 transferred to Year 7 at Heolddu Comprehensive School last year. A small number of pupils attend other comprehensive schools in the Local Authority. The Heolddu cluster of schools has excellent links and pupils cope well with the change of schools on a pastoral level. A comprehensive transition plan sets out the activities that ensure good transition from Primary to Secondary. The transition week for Year 6 is major strength of the cluster. Pupils had the opportunity to experience French, science and humanities transition activities.

School Financial Information

The School receives an allocation of money each April from Caerphilly County Borough. The amount of money given depends on a number of factors including the number of children coming to school. From this money the school has to pay all members of staff, all bills for heating and lighting, all repairs to the building, maintenance of fire alarms and security alarms, and of course pay for the resources used by the children. Basically the school has to pay for everything. A financial statement for 2020-2021 is attached at the end of this report. The School Private Fund balance stood at £1479.03 for the financial year ending 31.3.2021.

The Pupil Deprivation Grant

There were 235 pupils on roll at the end of October 2020. 33.8% of statutory age pupils were in receipt of Free School Meals. The total allocation of Pupil Deprivation Grant (including Early Years) this year is £71500. The school targets the appropriate pupils and utilises this funding to raise standards, provide additional resources, implement literacy and numeracy interventions, enrich the curriculum, monitor and improve attendance, and track pupil progress. The school's PDG, SEG and WEG Plans are regularly scrutinised by the Governing Body, supported by advice from the EAS and monitored by the Local Authority.



Foundation Phase		2020-21 Current Year 2		2021-2022 Current Year 1	
Number of children in cohort		32		30	
		No.	%	No.	%
Personal and Social Development, Well-Being and Cultural Diversity Outcome 5+					
Language, Literacy and Communication Skills Outcome 5+					
Mathematics Outcome 5+					
<div>Schools are not required to submit targets at this time due to the Covid crisis</div>					
Key Stage 1					24 Year
Number of children in cohort					
Number of children in receipt of FSM					
Number of children in receipt of Pupil Premium					
	NO.	%	NO.	%	
English Level 4+					
Mathematics Level 4+					
Science Level 4+					
CSI – All pupils (Level 4+ in language, mathematics and science)					
CSI - Boys (Level 4+ in language, mathematics and science)					
CSI - Girls (Level 4+ in language, mathematics and science)					

School Development

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Progress since the School Inspection

The School received a full Inspection in November 2013. Estyn determined that the school's current performance is good and that the school's prospects for further improvement are also good. As a result of the Inspection Estyn made five recommendations to help the school make further improvements :-



R1 Improve pupils' ability to apply their numeracy skills to real life problems and investigations

R2 Improve attendance

R3 Improve the provision for independent writing across the curriculum

R4 Ensure that assessments at the higher level are accurate

R5 Ensure that senior leaders are held to account for their areas of responsibility

Progress in School Development

Whilst there remains much work to be done to raise standards at Aberbargoed Primary School we have made progress in a

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Due to the impact of COVID 19, lockdown and the closure of school buildings as part of the National Lockdown the Welsh Government determined that school could not complete teacher assessment data for Year2/6.

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More of Our School Achievements

- School took part in a world record attempt as part of the World's Largest Sign Language lesson.
- Another successful Summer Holiday Enrichment Programme took place in during the first three weeks of the summer holiday. Over 30 pupils enjoyed the opportunity to explore 'Food and Fitness' through a range of educational and entertaining activities some of which can be seen below. The resources purchased as part of the project will support the development of healthy living activities in school.
- Year six pupils took part in a local project to plant trees within our community.



Other School Events Included:-

- Christmas Concerts, which were viewed globally through the use of our school YouTube channel;
- School adapted the way in which Learning Exhibitions were shared with families in the spring term, to provide an insight into learning experiences using live streaming;
- Children in four classes enjoyed a visit from Minibeast Encounters as part of their wider curriculum work.
- As part of healthy week children experienced a wide variety of activities and workshops including: Skateboarding workshops, Forces Fitness sessions and sports coaching.
- Years five and six worked alongside Mark Allen to create minibeast hotels based on their pupil voice within learning;
- School hosted M&M theatrical group, who performed a wonderful rendition of Alice in Wonderland;
- Pupils attended a series of virtual transition events in July with colleagues from Heolddu;
- Year Six, Miss Snailham and Mrs White did a brilliant job in organising a really fantastic and moving Leavers Assembly. This was shared with parents and carers on the School's Youtube channel. Even though we didn't have an audience we still had plenty of tears;
- School offered placements to several students on NVQ/CACHE courses and school work placements;
- School hosted the flu Immunisation programme for pupils
- We celebrated World Book day by enjoying 'The Masked Reader' competitions and various other activities.
- We also celebrated safer internet day by taking part in the Interland Be Internet Legends project.

Basic Skills

- The Governing Body recognises the importance of developing our pupils' communication and numeracy skills if they are not to be severely disadvantaged as they move through their education and enter the world of work.
- Where possible class based intervention groups were established to target pupils literacy, numeracy and wellbeing through the course of the pandemic.

The Welsh Language

Aberbargoed Primary is an English Medium school. Very few pupils, if any, come from Welsh speaking homes. Welsh is taught as a second language through the school with between 90 minutes and two hours per week allocated by the time pupils are leaving key stage Two. We place a high emphasis on developing pupils' oral skills before introducing reading and writing. Incidental Welsh is used through the day and more formally for certain events eg class registers, meal choices, class instructions. Staff and pupils are encouraged to use Welsh in all areas of learning and aspects of school life whenever possible. All pupils transfer to English medium schools.

School Comparative Data 2019-2020 - Teacher Assessment for All Seven Year Olds

Notes

N: Circumstances exist that prevent a school from having sufficient knowledge and evidence on which to base a teacher assessment.

D: Disapplied from the assessment by statement of special educational needs; or it is inappropriate to offer the Foundation Phase curriculum as it currently applies to the pupil.

W: Currently working towards Foundation Phase Outcome 1.

A: Evidence shows that a child has securely attained all elements of Outcome 6 within a particular Area of Learning

School comparative data refers to 2019 & 2020

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2020													
	2019													

Language (in English)														
Mathematics														
Foundation Phase Welsh														
Science														
English														
Oral														
Reading														
Writing														

Schools are not required to share comparative data as National tests and Teacher assessments for Year Two and Year 6 were not completed due to the Covid crisis

4+

Mathematics	2020													
	2019													
Science	2020													
	2019													
Welsh Second Language	2020													
	2019													

KS2 Core Subject Indicator **

2020	
2019	

NCO1: National Curriculum Outcome 1

NCO2: National Curriculum Outcome 2

NCO3: National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

OUTTURN REPORT 2020-2021

OLAS	OUTTURN BUDGET 2020/2021		
EMPLOYEES			
Teachers	502,437.04		
Support Staff	331,144.32		
Other Staff related costs	7,889.90		
<i>Sub Total</i>	841,471.26		
PREMISES RELATED			
Building Maintenance	32,330.60		
Grounds Maintenance	1,721.43		
Gas	6,672.19	Reimbursement School Meals	5,593.31
Electricity	6,781.41	Supply Compensation	1,300.00
Rates	22,202.50	Miscellaneous	2,091.50
Water	1,178.59	Additional Income	4,198.77
Cleaning Contract & Materials	20,417.96	EAS	88,018.91
Waste Collection	3,079.60	EIG/PDG	175,593.00
Insurance	6,953.85	Inclusion Reimb	26,150.00
Alarms & CCTV	982.36	Internal Recharges	7,000.00
S.Units/H. Driers/C. Hygiene	67.16	Early Years Funding	12,796.97
<i>Sub Total</i>	102,587.71	Donations	
SUPPLIES & SERVICES		TOTAL INCOME	532,942.46
Computer Costs	4,213.00		
Postage	31.10	NET EXPENDITURE	726,494.56
Capitation/Stationary	58,966.18	TOTAL SURPLUS/CONTINGENCY	55,984.51
Licences	357.58	TOTAL	782,479.07
Music Support Services	3,570.00		
Telephone Charges	4,642.74	TOTAL FUNDING FOR SCHOOL	
Photocopying	5,881.67	FUNDING	
Medical	1,509.97	Formula Allocation (net of retro. adj)	778,164.81
School Trips	749.00	Retrospective Adjustment from prev yr	3,607.00
Miscellaneous Expenses		<i>Total Formula Allocation</i>	<i>774,557.81</i>
<i>Sub Total</i>	80,011.24	Total Carried Forward from prev. yr.	<i>7,921.26</i>
SERVICE LEVEL AGREEMENTS		TOTAL FUNDING	782,479.07
All Services	25,566.81	BUDGET SHORTFALL	-
SCHOOL DEVELOPMENT PLANS			
TOTAL EXPENDITURE	1,049,437.02		



Just some of the fabulous learning experiences our children got to enjoy over the year, from left to right; Minibeast Encounters, Forces Fitness Session and collaborative learning to develop writing.