



Ysgol Gynradd Aberbargoed Primary School

The Annual Report of the Governing Body To Parents – 2017-2018

"Mae Pawb Yn Bwysig" – "Everyone Matters."

This report provides you with information about what the Governing Body of the school had set as its priorities for the last school year. It also mentions the school's achievements in that time.

You will have an opportunity to discuss the contents of the report and any matters relating to it at the Annual Parents Meeting with the Governing Body. This will be held in the school Hall on Friday 21st December 2018 at 1.30pm.



Our Year 6 pupils had a great Leavers Assembly, Prom at Heolddu and Hawaiian Beach Party before moving to Year 7

Who's Who On The Governing Body?

The Headteacher Mr David Lewis

Parent Governors These are elected by a parental vote and serve for a four year term.

Mr Wayne Thomas, Mrs M Weston, Mrs J Warren, VACANCY

Teacher Governors Miss S Everson

Staff Governor Mr John Rowlands

LEA /Minor Authority Appointed Governors These are appointed by the Local Education Authority and/or represent a minor authority

Mrs Linda Reed, Mr Dean Ford Mr Paul Hamer

Co-opted Community Governors These are members who are invited to join the Governing Body

Mr Alan Collis, Mrs Kelly Bowd

The Chairperson of the Governing Body is Mr Alan Collis who can be contacted through the school.

The clerk to the Governing Body can be contacted in writing by writing to:

Clerk to the Governing Body, Aberbargoed Primary School, Heol Ysgol Newydd, Aberbargoed CF81 9DD

School Term Dates 2018-2019

Autumn Term 2018

Begins	Half Term starts	Half Term Ends	Ends
Mon 3rd Sept 2018	Mon 29th Oct 2018	Fri 2nd Nov 2018	Fri 21st Dec 2018

Spring Term 2019

Begins	Half Term starts	Half Term Ends	Ends
Mon 7th Jan 2019	Mon 25th Feb 2019	Fri 1st Mar 2019	Fri 12th Apr 2019

Summer Term 2019

Begins	Half Term starts	Half Term Ends	Ends
Mon 29th Apr 2019	Mon 27th May 2019	Fri 31st May 2019	Mon 22nd July 2019

School will also be closed for an additional five days of Staff training during the year These are likely to be 20, 21, 22, 23, 24, May 2019 (the week before Whitsun half term)



School Performance 2017-2018

LO5+ outcomes improved for PSD in 2018 but fell for all the other performance indicators. All attained this level in PSD while 3 failed to do so in the remaining three indicators. 2 of the latter pupils were identified as on SA. There is an improving trend for PSD during the last 2 years. All results were similar to or above the 2017 all-Wales means.

L4+ performance improved in 2018 with just 1 pupil failing to attain this level in any of the performance indicators. The latter pupils was identified as on SA. All results were higher than the 2017 all-Wales means

A full summary of the results for the school (2018) is given on Page 7 of this report.



Community Links With

Aberbargoed Primary School

The Governing Body recognises the important role the school has in developing positive links with the community it serves.

We see communication as being very important. School has invested in technology to help make communications with parents, carers and the community at large more effective. This includes email, text messaging and all communications are available electronically and on paper. Twitter is used to show the learning experiences happening in each class and through the school. Online booking systems are used effectively so that parents can select appropriate appointments for Parents Evenings.

Our community actively supports the children in Concerts, Class Assemblies and learning Exhibitions. They support educational visits and back the children's entrepreneurial skills in their mini-enterprise projects held each term.

As in previous years the school has continued to make considerable use of some of the village's facilities throughout the last year. Children of all ages have visited the Grasslands and completed excellent work there. Once again our learners were able to attend subsidised ice skating session courtesy of Bargoed Town Council and school funds in December 2017.



Educational visits have been used to support the children's learning. Our Year six visits included Crucial Crew and the Wings to Fly substance awareness. Children have also benefited through visits from t, British Transport Police, The Fire Service, and Barclays Bank. The school has organised a number of activities to broaden children's experiences of all sorts of performance including Pandemonium Theatre and Ballet Cymru's production of the Cinderella. We also brought a number of show to school for the children.

All learners enjoyed performances of Twelfth Night when we were joined by Y6 pupils from across the cluster. KS2 learners participated and performed Shakespearean play in a day productions with great enthusiasm.

Sixty of our children performed with Ballet Cymru at Parc Cwm Darran.

Year 5 and 6 gave open air performances of Mid-Summer Night's Dream and Romeo and Juliet – also at Parc Cwm Darran.

Pupils participated in Cross Country, soccer and rugby tournaments through the year.

Our children were well supported in all events

Nursery Graduation Assembly



Pupils raised £85 for Sports Relief and a similar amount for the British Heart Foundation. . £348 was raised for Macmillan Cancer Care with a coffee morning. Our community also donated £250 to a Neo Natal unit in memory of one of our former pupils. £620 was donated to support a child from the Village who is seriously ill.



*In a glorious summer rain
happened and shocked us!*

School Attendance information

Attendance levels rose in 2017-2018 to 93.6%. Attendance at school for statutory school age children was 93.6% Authorised absences stood at 5.8% and unauthorised absences were 0.6% The Welsh Assembly Government's website records attendance at school for all pupils as 94.8%.

Inevitably winter weather and illnesses affected data as did a small number of persistent low attenders

The School will continue to promote high levels of attendance with all pupils and work with the Cluster Family Liaison Officer and LA Education Welfare Service to achieve this. Mrs Attwood and Mrs Jenkins have continued to do absence calls, generate attendance reports for staff, produce certificates etc

In September 2017 there were 230 pupils attending the school with 13 attending school from outside the catchment area which is 5.6%.

Special Educational Needs/ Additional Learning Needs

The School's Additional Learning Needs Coordinator is Mrs Persa. Mr Alan Collis is the member of the Governing Body who has a particular interest in Special Needs. Approximately 20% of our pupils have additional learning needs (February 2018). The school adopts a very inclusive approach to pupils with special needs. Four of these pupils have a statement of special educational needs. The other children on the register were placed at various stages of the SEN Code of Practice for a wide range of needs. The school makes good use of child friendly Education Plans for those pupils on the SEN/ALN register. No pupils were excluded during the last Academic Year. Class teachers liaise with the ALNCO and Local Authority Advisory Teacher to write Child Friendly Individual Education Plans for pupils. These are produced and reviewed each term. Parents are invited to attend review meetings.

Disabled Pupils

The layout of the school buildings, wheelchair access, disabled toilets etc., allow all pupils to have full access to all facilities. The school is always considering how to make the building and resources more accessible and compliant with the Disability Discrimination Act. A number of alterations have been undertaken including shower facilities and improved toilet facilities and ramped access to the new building. All children are given full and equal access to the National Curriculum at Key Stage 2 and the Foundation Phase Framework for Children's learning for 3-7 year olds. Pupils are disapplied from following the NC where appropriate. All other activities at the school are organised in line with the School's policies for Special Needs and Equal Opportunities.

There are ample school toilets for pupils and staff. These are cleaned through the day and inspected from time to time by CCBC. Reception, Year 1 and Year 2 pupil toilets were refurbished extensively with improved access and supervision during August 2017

School Policies And The School Prospectus

There have been no significant changes to the School Prospectus. The Governing Body has adopted new policies for Performance Management and Equal Opportunities – as required by changes in legislation. All staff, governors, supply cover, students on placement and volunteers are now given a more formal induction. This document was adopted in Autumn 2014

School Leavers

The majority of pupils leaving school at the end of year 6 transferred to Year 7 at Heolddu Comprehensive School last year. A small number of pupils attend other comprehensive schools in the Local Authority.

The Heolddu cluster of schools has excellent links and pupils cope well with the change of schools on a pastoral level. A comprehensive transition plan sets out the activities that ensure good transition from Primary to Secondary. The transition week for Year 5/6 is major strength of the cluster.

School Financial Information

The School receives an allocation of money each April from Caerphilly County Borough. The amount of money given depends on a number of factors including the number of children coming to school. From this money the school has to pay all members of staff, all bills for heating and lighting, all repairs to the building, maintenance of fire alarms and security alarms, and of course pay for the resources used by the children. Basically the school has to pay for everything. A financial statement for 2017-2018 is attached at the end of this report. The School Private Fund balance stood at £1949.07 for the financial year ending 31.3.2018

The Pupil Deprivation Grant

There were 230 pupils on roll at the start of September 2017. 29.5% were in receipt of Free School Meals which is a decrease on the previous year. The total allocation of Pupil Deprivation Grant (including Early Years) this year is £84950. The school targets the appropriate pupils and utilises this funding to raise standards, provide additional resources, implement literacy and numeracy interventions, enrich the curriculum, monitor and improve attendance, and track pupil progress. The school's PDG, SEG and WEG Plans are regularly scrutinised by the Governing Body, supported by advice from the EAS and monitored by the Local Authority



Target Setting For the End of Foundation Phase& Key Stage Two – Set in Autumn 2018

Foundation Phase				2018-19 Current Year 2		2019-20 Current Year 1			
Number of children in cohort				34					
				No.	%	No.	%		
Personal and Social Development, Well-Being and Cultural Diversity Outcome 5+				29	85				
Language, Literacy and Communication Skills Outcome 5+				28	82				
Mathematical Development Outcome 5+				29	85				
Key Stage 2		2018-2019 Current Year 6		2019-2020 Current Year 5		2020-2021 Current Year 4		2021-22 Current Year 3	
Number of pupils in cohort		32		28		31		25	
Number of boys in cohort		20		15		17		15	
Number of girls in cohort		12		13		14		10	
		No.	%	No.	%	No.	%	No.	%
English Level 4+		28	88	27	96	28	90	22	88
Mathematics Level 4+		29	91	27	96	28	90	22	88
Science Level 4+		28	88	27	96	28	90	22	88
CSI – All pupils <i>(Level 4+ in language, mathematics and science)</i>		27	96	27	96	28	90	22	88
CSI - Boys <i>(Level 4+ in language, mathematics and science)</i>		18	90	14	93	15	88	13	87
CSI - Girls <i>(Level 4+ in language, mathematics and science)</i>		10	83	13	100	13	93	9	90

School Development

And

Progress since the School Inspection

The School received a full Inspection in November 2013. Estyn determined that the school's current performance is good and that the school's prospects for further improvement are also good. As a result of the Inspection Estyn made five recommendations to help the school make further improvements :-



R1 Improve pupils' ability to apply their numeracy skills to real life problems and investigations

R2 Improve attendance

R3 Improve the provision for independent writing across the curriculum

R4 Ensure that assessments at the higher level are accurate

R5 Ensure that senior leaders are held to account for their areas of responsibility

Progress in School Development

Whilst there remains much work to be done to raise standards at Aberbargoed Primary School we have made progress in a number of areas during the last year. These include:-

The school has drawn up a comprehensive school standards development plan (SSDP) and Post Inspection Action Plan. PIAP. These focus on the three national priorities of literacy, numeracy and reducing the impact of poverty on educational improvement. All three are relevant in our context as described at the start of this report.

Key Stage 2 Performance:

There were 26 pupils in the 2018 Y6 cohort (12 boys & 14 girls) 1 pupil = approx. 3.8% in performance terms for 2018. 8 were eFSM. 2 pupils were on SA and 1 pupil on SA+.

L4+ performance improved in 2018 with just 1 pupil failing to attain this level in any of the performance indicators. The latter pupils was identified as on SA. All results were higher than the 2017 all-Wales means. (Provisional) L4+ FSM benchmarking improved in 2018 with all indicators placed in the 1st quarter. All results have been consistently above the median and predominantly in the 1st quarter during the last 3 years.

2018 L5+ outcomes were similar to the previous years in maths but improved for English and science.

There is a trend of improvement for English during the last 2 years. However, all results remained lower than the 2017 all-Wales means. (Provisional) L5+ FSM benchmarking improved in 2018 with all three core subjects placed above the median and with English in the 1st quarter.

Literacy outcomes also improved in 2018 at both L4+ and at L5+. All results were similar to or above the 2017 all-Wales means. L4+ boy's outcomes were proportionately a little lower than for the girls in 2018.

However, just one boy on SA failed to attain this level in each of the main performance indicators. 7 out of the 8 eFSM pupils attained L4 or better in each of the other main performance indicators. The one boy failing to do so was the same pupil as on SA above. One of the two pupils on SA and the one pupil on SA+ attained L4+ or better in each of the main performance indicators.

Foundation Phase Performance:

There were 25 pupils in the 2018 Y2 cohort (15 boys & 10 girls), 1 pupil = 4% in performance terms for 2018. 6 pupils were eFSM. 4 pupils were on SA

LO5+ outcomes improved for PSD in 2018 but fell for all the other performance indicators. All attained this level in PSD while 3 failed to do so in the remaining three indicators. 2 of the latter pupils were identified as on SA. There is an improving trend for PSD during the last 2 years. All results were similar to or above the 2017 all-Wales means.

(Provisional) LO5+ FSM benchmarking remained above the median for all indicators in 2018 with PSD and the FPI in the 1st quarter. All indicators have been consistently above the median and predominantly in the 1st quarter during the last 5 years.

LO6+ outcomes fell for all indicators in 2018. All results were lower than the 2017 all-Wales means.

(Provisional) LO6+ FSM benchmarking remained or fell below the median for all indicators in 2018 with MD in the 4th quarter.

LO5+ boy's outcomes were proportionately a little lower than for the girls in 2018 except in PSD. However, the differences were similar to the 2017 all-Wales means.

All eFSM pupils attained LO5 or better in PSD while 4 out of 6 did so in each of the other main performance indicators. All SA pupils attained LO5 or better in PSD while 2 out of 4 did so in each of the other main performance indicators.

More of Our School Achievements

- A very successful and enjoyable Sports Day was held at the beginning of July with FP sports events in the morning and KS2 events in the afternoon.
- A separate event was held for Nursery pupils.
- All pupils given free access to PurpleMash



What a year for weather...

We had snow drifts in the winter and scorched grass in the summer!



Other School Events Included:-

- Christmas Concerts were very well supported with large audience numbers;
- The school held Parents Evenings each term. These were well supported;
- Our Donaldson week Learning exhibitions were a great success with parents and learners.
- Forensic Science Days for Years 5/6
- School hosted the Pandemonium Theatre Group;
- Educational visits included Cardiff Museum for a STEM day with the RAF and EDF, Newbridge Memorial for a World War Two exhibition.
- Other educational Visits included Cardiff Wales Airport, Cardiff Castle, Bristol Aquarium and Zoo and Legoland
- Friends of Aberbargoed organised a series of events including discos, Year 6 School Prom and film nights for all learners
- Pupils attended a transition week in July at Heolddu as well as several day visits to the school and also working with Heolddu teachers in our setting.
- School worked with Ballet Cymru on a highly successful open air production of Cinderella
- Year 6 have attended Crucial Crew Safety in the Environment and Wings to Fly drug awareness drama
- School offered placements to several students on NVQ/ CACHE courses and school work placements;
- Pupils from Year 3 and 4 enjoyed and benefitted from an intensive three week programme of daily swimming lessons
- Very successful Mini enterprise weeks held each term
- School hosted the flu Immunisation programme for pupils
- Pupils saw performances of Peter Pan, Alice in Wonderland, a punch and Judy Show and enjoyed a harp workshop with Glenda Clwyd
- Increased use of the Library facilities in Aberbargoed Village Library
- Years 5/6 completed workshops with Show Racism the Red Card
- Pupils in Year 2 and Year 6 worked on the Spectrum Domestic Violence project.
- Year 5 pupils worked on First Aid with the local CPSOs while all KS2 children completed First Aid training sponsored by New Directions.

Basic Skills

- The Governing Body recognises the importance of developing our pupils' communication and numeracy skills if they are not to be severely disadvantaged as they move through their education and enter the world of work.
- Our Catch up reading recovery programme has seen an average gain in Reading ages from September to June of 15 months. The introduction of Accelerated Reader has seen a positive shift in reading standards. School will introduce a wider range of interventions in Numeracy in 2017-18

The Welsh Language

Aberbargoed Primary is an English Medium school. Very few pupils, if any, come from Welsh speaking homes. Welsh is taught as a second language through the school with between 90 minutes and two hours per week allocated by the time pupils are leaving key stage Two. We place a high emphasis on developing pupils' oral skills before introducing reading and writing. Incidental Welsh is used through the day and more formally for certain events eg class registers, meal choices, class instructions. Staff and pupils are encouraged to use Welsh in all areas of learning and aspects of school life whenever possible. All pupils transfer to English medium schools.

School Comparative Data 2017-2018 - Teacher Assessment for All Seven Year Olds

Notes

N: Circumstances exist that prevent a school from having sufficient knowledge and evidence on which to base a teacher assessment.

D: Disapplied from the assessment by statement of special educational needs; or it is inappropriate to offer the Foundation Phase curriculum as it currently applies to the pupil.

W: Currently working towards Foundation Phase Outcome 1.

A: Evidence shows that a child has securely attained all elements of Outcome 6 within a particular Area of Learning

National comparative data refers to 2017

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.5	38.5	0.0
	Wales	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	11.5	65.4	23.1	0.0
	Wales	0.1	0.4	0.4	0.2	0.5	1.6	8.6	50.0	37.9	0.2
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	11.5	69.2	19.2	0.0
	Wales	0.1	0.4	0.3	0.2	0.3	1.3	7.2	51.5	38.6	0.1

Foundation Phase Indicator

School	88.5%
Wales	87.3%

School Comparative Data 2017-2018 - Teacher Assessment for All Eleven Year Olds

National comparative data refers to 2017

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	53.8	42.3	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.3	46.4	43.0	1.7	91.1
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	53.8	42.3	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.2	45.4	44.0	2.0	91.4
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	53.8	42.3	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	53.8	42.3	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	10.3	50.0	35.2	1.4	86.6
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	57.7	38.5	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.0	44.6	45.3	1.8	91.6
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	57.7	38.5	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	5.5	45.8	46.2	0.2	92.2
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	65.4	30.8	0.0	96.2
	Wales	0.3	0.7	0.2	0.2	0.2	1.0	2.5	14.2	54.6	26.0	0.3	80.9

KS2 Core Subject Indicator **

School	96.2%
Wales	89.5%

NCO1: National Curriculum Outcome 1

NCO2: National Curriculum Outcome 2

NCO3: National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

SCHOOL: Aberbargoed Primary

OUTTURN REPORT 2017-2018

	OUTTURN
OLAS	BUDGET
	2017/2018
EMPLOYEES	£
Teachers	506508.66
Support Staff	81,319.92
Other Staff related costs	9,777.83
Sub Total	597,606.41
PREMISES RELATED	
Building Maintenance	60,929.93
Gas	6,398.01
Electricity	5,932.62
Rates	20,708.50
Rent	
Water	2,626.49
Carbon Reduction	1,004.45
Cleaning Contract	17,569.52
Cleaning Materials	1,149.89
Refuse Collection	2,798.46
Insurance	6,797.31
S.Units/H. Driers/C. Hygiene	126.36
Miscellaneous Expenses	
Alarms/ CCTV	1,909.89
Sub Total	127,951.43
SUPPLIES & SERVICES	
Computer Costs	1,657.54
Postage	25.80
Capitation/Stationary	32,471.40
Milk Charges	1,232.51
Licences	373.53
Music Support Services	2,438.91
Medical	226.13
Telephone Charges	3,300.71
Hive Tuition	1,126.85
Photocopying/ Printing	4,803.57
Transport Hire / Swimming	2,938.02
Activities and Trips	497.50
Other Payments	341.83
Sub Total	51,434.30
SERVICE LEVEL AGREEMENTS	
All Services	23,300.72
SCHOOL DEVELOPMENT PLANS	4,353.70
TOTAL EXPENDITURE	804,646.56

INCOME	
Reimbursement School Meals	5,804.64
Hire of Premises	133.33
Supply Compensation	20,176.66
EAS Income	8,206.00
Miscellaneous	2,947.93
EWC Income	1,991.32
Key Stage 2 Monies	17,947.34
Inclusion Reimb Income	14,440.00
Pre Nursery Funding	11,190.88
Cashiers Over / Under	
Welsh Gov Grant	
TOTAL INCOME	82,838.10
NET EXPENDITURE	721,808.46
TOTAL SURPLUS/CONTINGENCY	-
TOTAL	721,808.46
TOTAL FUNDING FOR SCHOOL	
FUNDING	
Formula Allocation (net of retro. adj)	680,018.61
Retrospective Adjustment from prev yr.	- 2,992.95
Total Formula Allocation	677,025.66
Total Carried Forward from prev. yr.	22,156.54
TOTAL FUNDING	699,182.20
BUDGET SHORTFALL	- 22,626.26



Our KS2 children gave performance at Parc Cwm Darran. They were amazing