

Ysgol Gynradd Aberbargoed Primary School

"Everyone Matters" – " Mae Pawb Yn Bwysig"



Ysgol Gynradd Aberbargoed Prímary School



"Everyone Matters" - " Mae Pawb Yn Bwysig"

Policy Title:	School Policies and Documents		
Adoption Date:		Review Date:	
Signed:	A.G. Conis	Signed:	David Revis
	Chair Of		Headteacher
	Governors		

School Policies & Documents

Aberbargoed Primary School has a range of policies and documents which cover the areas of Statutory requirements, Curriculum, Finance, Wellbeing, Health and safety etc. Some of these have been formulated by school staff while others are produced by the LA and/or EAS and adopted by the Governing Body. These are stored on the Offices Drive (O DRIVE), the Curriculum Drive (T- Drive) and on the School website, Hwb site and Google Drive where appropriate.

Paper copes of these policies are available on request and stored in the School Office.

Policy Name	Date Adopted	Review Date			
Statutory Requirements	Statutory Requirements				
Instrument of Government	October 2009				
Aberbargoed Primary Prospectus	Sept 2018	July 2019			
Accessibility Plan	Nov 2018	AUT 2021			
Admissions Policy	Sept 2018	Sept 2020			
Aims and Objectives	Feb 2019	Sept 2022			
Anti-Bullying	Feb 2019	Spring 2022			
Appraisal	Feb 2019	Feb 2022			
Behaviour & Discipline	Feb 2019	Summer 2022			
Capability Procedure	Oct 2016	Oct 2020			
CCBC Corporate Safeguarding	May 2016	TBC CCBC			
Charging and Remissions	Sept 2018	Sept 2021			
Code of Conduct	April 2006	TBC CCBC			
Complaints Policy	May 2018	May 2021			
Curriculum Policy	Feb 2019	Sep 2022			
Data Protection	May 2018	May 2021			
Disciplinary and Dismissals	Sept 2015	Sept 2020			
Equal Opportunities Policy – including	Nov 2018	Nov2021			
Disability/Gender/Racial Equality & Strategic Equality Plan					
CCBC					
Equality Policy and Plan	Nov 2018	Nov 2021			
Freedom Of Information – Access to Unpublished	July 2018	SUM 2020			
Information					
Governors Allowances	Feb 2018	Feb 2021			
Health and Safety School Statement	Dec 2018	Dec 2021			
Home School Agreement	Sept 2018	Sept 2019			
Pay Policy for Teachers	Sept 2014	Annually with STPCD			
Performance Management For Teachers	Oct 2018	Oct 2019			
Privacy Notice - FULL	Sept 2018	Sept 2021			
Privacy Notice - SUMMARY	Sept 2018	Sept 2021			
Retention and Transfer of School Records	Nov 2018	AUT 2021			
Safeguarding Policy	Oct 2018	AUT 2021			
School Development Plan	SUM 2018	Annually			
Sex & Relationships Policy	Jan 2019	SPR 2022			
Target Setting	Feb 2019	SPR 2022			
The School Day – Session Times	Sept 2018	Sept 2022			

Curriculum Policies Aims and Objectives Feb 2019 SUM 2022 Art and Design Feb 2019 SUM 2022 Assessment Feb 2019 SUM 2022 Classroom Organisation and Management Collective Worship Feb 2019 SUM 2022 Curriculum Cymreig & Multi Cultural Education Feb 2019 SUM 2022 Curriculum Policy Feb 2019 SUM 2022 Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 History Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022	Policy Name	Date Adopted	Review Date
Art and Design Feb 2019 SUM 2022 Assessment Feb 2019 SUM 2022 Classroom Organisation and Management Feb 2019 SUM 2022 Curriculum Cymreig & Multi Cultural Education Feb 2019 SUM 2022 Curriculum Policy Feb 2019 AUT 2022 Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 S	Curriculum Policies		
Assessment	Aims and Objectives	Feb 2019	SUM 2022
Collective Worship Feb 2019 SUM 2022 Curriculum Cymreig & Multi Cultural Education Feb 2019 SUM 2022 Curriculum Cymreig & Multi Cultural Education Feb 2019 AUT 2022 Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Howework Policy Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Mathematics Feb 2019	Art and Design	Feb 2019	SUM 2022
Collective Worship Feb 2019 SUM 2022 Curriculum Cymreig & Multi Cultural Education Feb 2019 SUM 2022 Curriculum Policy Feb 2019 AUT 2022 Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 History Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Istening To Learners Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM	Assessment	Feb 2019	SUM 2022
Curriculum Cymreig & Multi Cultural Education Feb 2019 SUM 2022 Curriculum Policy Feb 2019 AUT 2022 Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 <tr< td=""><td>Classroom Organisation and Management</td><td></td><td></td></tr<>	Classroom Organisation and Management		
Curriculum Policy Feb 2019 AUT 2022 Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Abl		Feb 2019	SUM 2022
Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 PSE Feb 2019 <td>Curriculum Cymreig & Multi Cultural Education</td> <td>Feb 2019</td> <td>SUM 2022</td>	Curriculum Cymreig & Multi Cultural Education	Feb 2019	SUM 2022
Design and Technology Feb 2019 SUM 2022 Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 PSE Feb 2019 <td>Curriculum Policy</td> <td>Feb 2019</td> <td>AUT 2022</td>	Curriculum Policy	Feb 2019	AUT 2022
Education for Sustainable Development & Global Citizenship Feb 2019 SUM 2022 English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Teb 2019 SUM 2022 ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 Music Feb 2019 SUM 2022 Music Feb 2019 SUM 2022		Feb 2019	SUM 2022
English Feb 2019 SUM 2022 Foundation Phase Handbook Feb 2019 SUM 2022 Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 <td></td> <td>Feb 2019</td> <td>SUM 2022</td>		Feb 2019	SUM 2022
Foundation Phase Policy Feb 2019 SUM 2022 Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022		Feb 2019	SUM 2022
Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 School Council Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 20	Foundation Phase Handbook	Feb 2019	SUM 2022
Foundation Phase Starting School FAQs Feb 2019 SUM 2022 Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 School Council Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 20	Foundation Phase Policy	Feb 2019	SUM 2022
Geography Feb 2019 SUM 2022 History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Substance Misuse J			
History Feb 2019 SUM 2022 Homework Policy Feb 2019 SUM 2022 House Merit System Feb 2019 SUM 2022 ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 School Council Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022			
Homework Policy House Merit System ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 SUM 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display RE Feb 2019 SUM 2022 School Council Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 AUT 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022	3 1 7		SUM 2022
House Merit System ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 AUT 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display RE Feb 2019 SUM 2022 Presentation of Children's Work and Display RE Feb 2019 SUM 2022 School Council Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh			
ICT Feb 2019 SUM 2022 Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 AUT 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 RE Feb 2019 SUM 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Transition June 2018 SUM 2021 <td></td> <td></td> <td></td>			
Information Technology Security Nov 2018 AUT 2021 Internet Acceptable User Policy Feb 2019 SUM 2022 Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 AUT 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 RE Feb 2019 SUM 2022 School Council Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Transition June 2018 SUM 2021 Transition June 2018 SUM	•	Feb 2019	SUM 2022
Internet Acceptable User Policy Learning and Teaching Feb 2019 SUM 2022 Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 Feb 2019 SUM 2022 Feb 2019 SUM 2022 School Council Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh			
Learning and TeachingFeb 2019SUM 2022Listening To LearnersFeb 2019AUT 2022MathematicsFeb 2019SUM 2022Modern Foreign LanguagesFeb 2019SUM 2022More Able and TalentedFeb 2019AUT 2022MusicFeb 2019SUM 2022PSEFeb 2019SUM 2022Presentation of Children's Work and DisplayFeb 2019SUM 2022REFeb 2019SUM 2022School CouncilFeb 2019AUT 2022ScienceFeb 2019SUM 2022SEN ALN INCLUSIONFeb 2019AUT 2020Sex and Relationships Education SREFeb 2019SUM 2022Skills Across The Curriculum – including LNF DCFFeb 2019SUM 2022Substance MisuseJune 2018SUM 2021Target SettingFeb 2019SUM 2021TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
Listening To Learners Feb 2019 AUT 2022 Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 AUT 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 RE Feb 2019 SUM 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 AUT 2020 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh Feb 2019 SUM 2022	•		
Mathematics Feb 2019 SUM 2022 Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 AUT 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 RE Feb 2019 SUM 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 AUT 2020 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh Feb 2019 SUM 2022			
Modern Foreign Languages Feb 2019 SUM 2022 More Able and Talented Feb 2019 AUT 2022 Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 RE Feb 2019 SUM 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 AUT 2020 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh Feb 2019 SUM 2022			
More Able and TalentedFeb 2019AUT 2022MusicFeb 2019SUM 2022PSEFeb 2019SUM 2022Presentation of Children's Work and DisplayFeb 2019SUM 2022REFeb 2019AUT 2022School CouncilFeb 2019AUT 2022ScienceFeb 2019SUM 2022SEN ALN INCLUSIONFeb 2019AUT 2020Sex and Relationships Education SREFeb 2019SUM 2022Skills Across The Curriculum – including LNF DCFFeb 2019SUM 2022Substance MisuseJune 2018SUM 2021Target SettingFeb 2019SUM 2021TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
Music Feb 2019 SUM 2022 PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display Feb 2019 SUM 2022 RE Feb 2019 AUT 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 AUT 2020 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh Feb 2019 SUM 2022			
PSE Feb 2019 SUM 2022 Presentation of Children's Work and Display RE Feb 2019 SUM 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 AUT 2020 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh			
Presentation of Children's Work and Display RE Feb 2019 School Council Feb 2019 Science Feb 2019 SUM 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 Sex and Relationships Education SRE Feb 2019 Sum 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 Sum 2022 Substance Misuse June 2018 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Feb 2019 SUM 2021 Feb 2019 SUM 2021 Feb 2019 SUM 2022			
RE Feb 2019 SUM 2022 School Council Feb 2019 AUT 2022 Science Feb 2019 SUM 2022 SEN ALN INCLUSION Feb 2019 AUT 2020 Sex and Relationships Education SRE Feb 2019 SUM 2022 Skills Across The Curriculum – including LNF DCF Feb 2019 SUM 2022 Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh Feb 2019 SUM 2022		. 02 2020	30:: 2022
School CouncilFeb 2019AUT 2022ScienceFeb 2019SUM 2022SEN ALN INCLUSIONFeb 2019AUT 2020Sex and Relationships Education SREFeb 2019SUM 2022Skills Across The Curriculum – including LNF DCFFeb 2019SUM 2022Substance MisuseJune 2018SUM 2021Target SettingFeb 2019SUM 2021TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022		Feb 2019	SUM 2022
ScienceFeb 2019SUM 2022SEN ALN INCLUSIONFeb 2019AUT 2020Sex and Relationships Education SREFeb 2019SUM 2022Skills Across The Curriculum – including LNF DCFFeb 2019SUM 2022Substance MisuseJune 2018SUM 2021Target SettingFeb 2019SUM 2021TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
SEN ALN INCLUSIONFeb 2019AUT 2020Sex and Relationships Education SREFeb 2019SUM 2022Skills Across The Curriculum – including LNF DCFFeb 2019SUM 2022Substance MisuseJune 2018SUM 2021Target SettingFeb 2019SUM 2021TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
Sex and Relationships Education SREFeb 2019SUM 2022Skills Across The Curriculum – including LNF DCFFeb 2019SUM 2022Substance MisuseJune 2018SUM 2021Target SettingFeb 2019SUM 2021TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
Skills Across The Curriculum – including LNF DCFFeb 2019SUM 2022Substance MisuseJune 2018SUM 2021Target SettingFeb 2019SUM 2021TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
Substance Misuse June 2018 SUM 2021 Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh Feb 2019 SUM 2022			
Target Setting Feb 2019 SUM 2021 Transition June 2018 SUM 2021 Use of Exercise Books Feb 2019 SUM 2022 Welsh Feb 2019 SUM 2022			
TransitionJune 2018SUM 2021Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
Use of Exercise BooksFeb 2019SUM 2022WelshFeb 2019SUM 2022			
Welsh Feb 2019 SUM 2022			
	Whole School Food and Fitness	Feb 2019	SUM 2022

Policy Name	Date Adopted	Review Date
HR Policies		
Application for Flexible Working Form		
Appraisal	Feb 2019	Feb 2022
Bereavement	Nov 2018	TBC by CCBC
CCBC Induction Policy Notes of Guidance	Oct 2005	TBC by CCBC
CCBC Induction Checklist	Oct 2005	TBC by CCBC
CCBC Induction Policy	Oct 2005	TBC by CCBC
CCBC Paternity Leave Scheme Notes	June 2016	TBC by CCBC
Dignity at Work	Oct 2006	TBC by CCBC
Flexible Working Policy and Procedure	Oct 2017	TBC by CCBC
Grievance Procedure	April 2010	TBC by CCBC
Induction Checklist for Supply and Placement		
Induction Checklist for Governors HT DHT		
Induction Checklist for Inspectors		
Induction Checklist		
Induction Policy CCBC	Oct 2005	TBC by CCBC
Information For Supply Teachers& Teaching Assistants	February 2019	SPR 2022
Leave of Absence	Dec 2015	TBC by CCBC
Lone Working	Nov 2015	TBC by CCBC
Managing Sickness Absence Procedure	Jan 2019	TBC by CCBC
Maternity Policy Support Staff	Oct 2018	TBC by CCBC
Maternity Policy Teachers	Oct 2018	TBC by CCBC
No Smoking	Nov 2017	TBC by CCBC
Parental Leave	July 2017	TBC by CCBC
Policy on the use of Latex CCBC	July 2017	TBC by CCBC
Professional Development: Training and Staff Development	July 2018	SUM 2021
Rarely Cover policy	Jan 2005	TBC by CCBC
Safeguarding Leaflet for Staff	Feb 2019	Feb 2022
Staff Absence	Feb 2012	TBC by CCBC
Stress	June 1997	TBC by CCBC
	Feb 2019	
Substance Misuse - Staff	Oct 2018	TBC by CCBC
Violence at Work	Dec 2011	TBC by CCBC
Whistleblowing	Sept 2018	TBC by CCBC
Work Life Balance	Feb 2019	Feb 2021
Working From Home	Dec 2005	TBC by CCBC

Policy Name	Date Adopted	Review Date
Wellbeing, Health & Safety, Pr	emises	
Accident and Incident Reporting	Nov 2018	Nov 2021
Administration of Medicines	Feb 2019	SPR 2022
Arson Prevention Policy	Feb 2019	SPR 2022
Attendance Policy	Sept 2015	SPR 2022
CCTV Policy	April 2018	SPR 2022
Corporate Asbestos Management Plan	Jan 2015	TBC by CCBC
Display Screen Equipment DSE	DEC 2005	TBC by CCBC
Educational Visits Policy	Feb 2019	SPR 2022
Emotional Health and Wellbeing	Feb 2019	SPR 2022
Energy Conservation	Feb 2019	SPR 2022
Fire and Emergency Evacuation Procedures	Feb 2019	SPR 2022
First Aid at Work - CORPORATE	Jan 2019	SPR 2022
Health and Safety CCBC	Feb 2019	SPR 2022
Health and Safety for the Selection, Monitoring &	Nov 2018	SPR 2022
Management of Contractors		
Health and Safety Risk Assessment	Nov 2015	SPR 2022
Hygiene Policy	Feb 2019	SPR 2022
Inclement Weather	Jan 2018	SPR 2021
Inclement Weather – Working Arrangements	Jan 2018	SPR 2021
Lockdown Policy & Procedure	March 2019	AUT 2022
Pastoral Care	Jan 2019	SPR 2022
Traffic Management Review	Feb 2019	SPR 2022
Miscellaneous Policies		
Aberbargoed Primary School Travel Plan		
Communication	Feb 2019	Jan 2022
Community Links		
Confidentiality	Feb 2019	Jan 2022
Friends of Aberbargoed	Jan 2019	Jan 2022
Helpers and Volunteers in School	Jan 2019	Jan 2022
Induction Policy SCHOOL	Jan 2018	SPR 2021
Marking Registers	Jan 2019	Jan 2022
Parents Policy	Feb 2019	AUT 2022
Playground Duty	Jan 2019	Jan 2022
School Uniform, PE, Clothing, Jewellery	Jan 2019	Jan 2022
, , , , ,		
Miscellaneous Policies	-1	
Financial Regulations CCBC		TBC by CCBC
Lettings	Jan 2018	Jan 2021
Petty Cash Accounts and Procedures	Jan 2009	TBC by CCBC
Scheme for Financing Schools	Jan 2011	TBC by CCBC
School Private Fund Regulations	Jan 2000	TBC by CCBC
Schools Financial Administration Good Practice Guide		TBC by CCBC
		-,